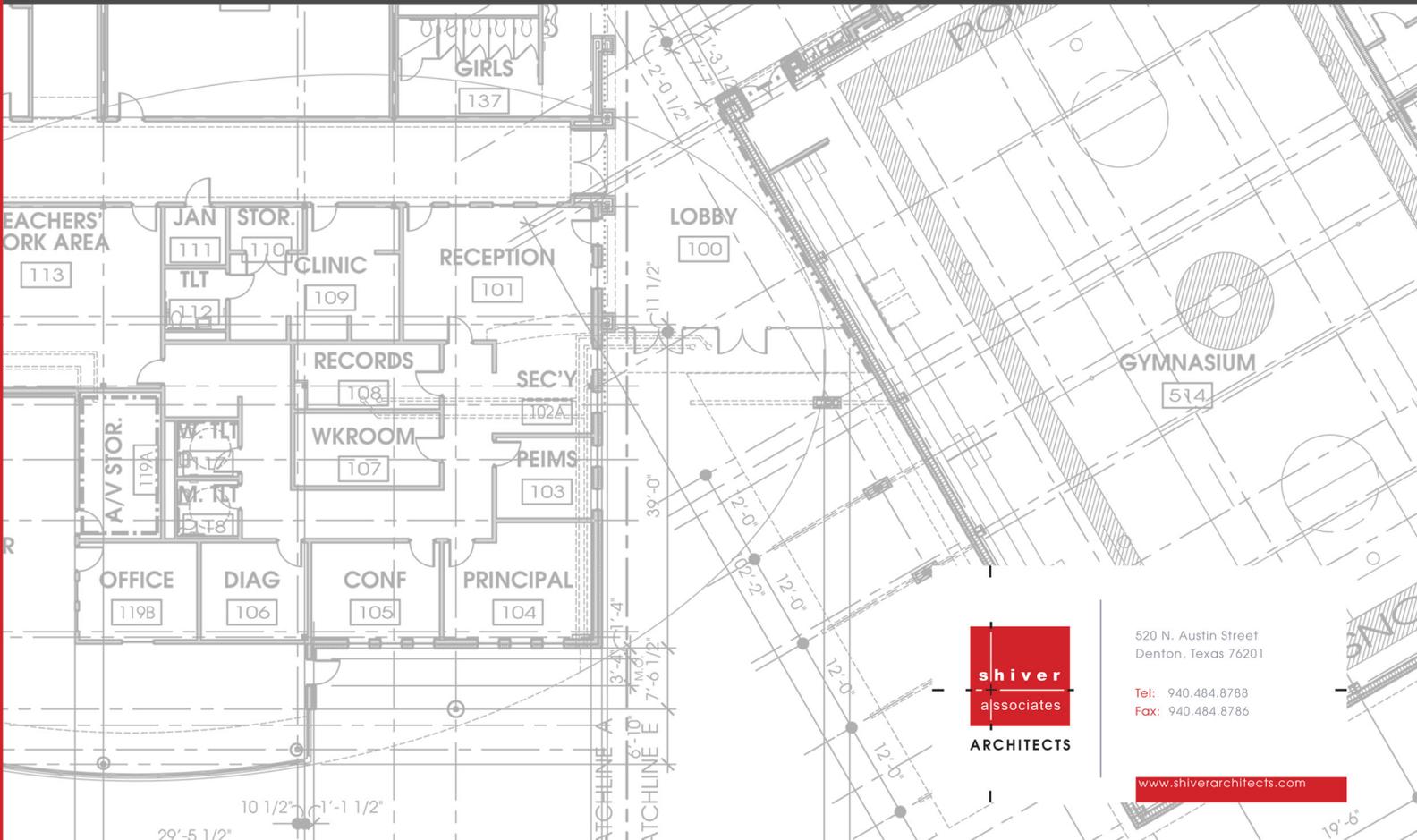


# Shiver+Associates Architects

STATEMENT OF QUALIFICATIONS



WE UNDERSTAND, BECAUSE WE LISTEN



520 N. Austin Street  
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## Table of Contents



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## TABLE OF CONTENTS

subject	page
Letter	
<b>FIRM OVERVIEW</b>	
Company	2
Contact Information	2
<b>FIRM PROFILE</b>	
Scope of Services	3
Mission Statement	3
Design Philosophy	3
Firm Structure	4
Company history	4
<b>ARCHITECTURAL SERVICES</b>	
Facility Assessments/Bond Planning	5
Schematic Design	5
Design Development	5
Construction Documents	6
Bidding	6
Construction Contract Administration	6
Close out	7
Occupancy	7
<b>PORTFOLIO</b>	

Firm Overview



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## **FIRM OVERVIEW**

### **name:**

John D. Shiver & Associates Inc.  
dba **Shiver+Associates** Architects

### **address:**

office:  
520 N. Austin Street  
Denton, Texas 76201

mailing:  
P.O. Box 2151  
Denton, Texas 76202

### **phone/fax:**

940-484-8788 phone  
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### **contact person:**

**John Shiver AIA**  
President  
Registration Number: Texas 15553  
Registration with NCARB: Active

972-754-7033 cell

jshiver@shiverarchitects.com

### **type of organization:**

Texas Corporation

Firm Profile



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## FIRM PROFILE

### scope of services

**Shiver+Associates Architects** is a full service architectural firm specializing in the design and construction of K-12 educational facilities for school districts in the State of Texas. We offer architectural services that include: facility studies, planning, masterplanning, architectural design, contract documentation, construction contract administration, program/process management and post occupancy services.

### mission statement

**Shiver+Associates Architects** is the combination and synergy of the talents of individuals sharing the same vision and philosophy towards design, client service and professional practice. We are dedicated to bringing quality design solutions to educational facilities and school districts within the State of Texas based on the specific needs of each client.

### design philosophy

Our firm is driven by a philosophy of client service. We feel that this differentiates our firm in both attitude and ability. We understand that this is important to clients, because we approach the design and the construction process as a team and partnership between the owner, design team, consultants and constructor. Our approach and process facilitates responses from individual team members that are accurate, timely and reflect the most appropriate solutions assimilated from the ideas presented by the client or team members.

We offer comprehensive architectural design services that include facility assessments, planning, master planning, architectural design, interior architecture, engineering and food service facility design. This holistic approach benefits clients in several ways. First our firm serves as a single point of contact for project management and coordination, expediting response time and ability of individual team members or consultants to address complex issues. Second, our team approach fosters a synergy between the Owner, individual design team members and disciplines, enhancing the process and product.

Ideas are easily assimilated into the design and construction process, providing a greater sensitivity to the Owner's needs and design intent.

We are committed to innovative and responsive design solutions based on individual client and project needs. Design is the culmination of the features of the program, site, materials, functional needs and individual characteristics and personality of each client. As a result, the client's facility and program is expressed through an architectural language that becomes unique to the specific design criteria, site and Owner.



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## firm structure

**Shiver+Associates Architects** is a full service design firm located in downtown Denton in the Central Business District. The size and structure of the firm allows direct and continual principal involvement with the client from planning, design and construction through project completion.

We assemble project teams that are made of individuals and consultants that have extensive educational facility experience. Our design and management process is inclusive. All team members are involved in every aspect of design and coordination from beginning to completion of the project. Inclusion ensures continuity and maintains effective communication throughout the project. We are not departmentalized, allowing all principals, team members and individuals to be involved and collaborate in planning, design, documentation and contract administration throughout the duration of the project.

## history

John Shiver is the founding principal of **Shiver+Associates Architects**. John's initial experience in architecture began with a small Dallas firm where he implemented CAD systems and was responsible for the production of several large commercial projects in the south and southeastern areas of the United States. John joined the four person firm, which has currently grown to over seventy employees. In 1994 he joined a mid-sized Dallas firm specializing in educational facility design and construction. John developed his specialization in educational design and was named a principal of the firm.

John incorporated in 1997 to pursue small commercial projects. In January of 2000, John opened an office in Dallas to continue his specialization in educational design and construction with districts throughout the State of Texas.

John Shiver has specialized in educational facility design and construction for over fourteen years.

**Shiver+Associates Architects** is a full service architectural firm specializing in design and construction of educational facilities in the State of Texas. We offer architectural services that include: facility assessments, master planning, bond planning, design, contract documentation, construction contract administration, program/process management and post occupancy services.

Architectural Services



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## ARCHITECTURAL SERVICES

### planning

**Shiver+Associates** Architects will formulate the project design team and evaluate the District's project schedule, budget and program. Project initiation meetings will be held with the design team and with the District. Many times, a series of meetings with the community and facility committee is necessary to begin a successful bond program. In these meetings, we identify District and community priorities and assist with facility assessments, master planning, bond planning, programming and budgeting. The overall master schedule and project schedule will be explained and building program and budget reviewed by all team members. Key personnel/contacts, procedures and communication protocol will be discussed. We assist the District as a consultant and communications liaison to explain and provide graphical presentations for the proposed bond program to the Board, Facilities Committee and community groups.

### schematic design

After a successful bond election, we meet with the Board, Administration and Staff to begin the design process. From input obtained at the initiation meetings, the design team will prepare conceptual design studies of each building, addition or site improvement, including: space-to-space relationships, site access, site circulation and pedestrian circulation. At the completion of conceptual design, a presentation of the concepts developed will be made to the District, requiring comment and approval.

The design team will begin preparation of concepts and Schematic Design drawings. This phase will explore site planning, building location, vehicular flow, pedestrian flow, interior space relationships and internal zoning and circulation.

Schematic Design plans are developed, incorporating review and comments by the district and other team members. Preliminary budgets are reviewed and costs models are evaluated. Schematic Design documents are finalized and presented to the Owner for review and approval.

### design development

Design Development documents are developed integrating review comments by the Owner from the Schematic Design phase. Major building systems and materials are selected and plans are finalized at this stage. Building elevation studies are developed as well as major wall sections, illustrating materials and system selection. Budgets are refined and costs estimates are further developed for approval.

Design Development drawings are finalized and presented to the city and authorities having jurisdiction for initial review and comment regarding code compliance and accessibility.



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## **contract documents**

After approval of the Design Development drawings, the Owner and team member's comments are integrated into the contract documents. Building plans, elevations and wall sections are completed and approved prior to this phase. The design drawings are transformed into working drawings and prepared for bidding purposes. The building is developed as a graphical communication with detailing that fully describes and defines the design intent.

Drawings are reviewed for code compliance, coordination among consultants and constructability issues are resolved. The initial contact is made to prospective bidders to generate interest and determine if other projects are bidding on similar schedules.

As the bid documents are finalized, a review is conducted with the owner and all team members for final coordination. The owner will approve the documents prior to bidding.

## **bidding**

We assist the Owner in preparation of legal notices and bidding requirements. Legal notices are published, plans are distributed, bidders are secured and pre-bid meetings are conducted to answer questions that may arise.

We assist the Owner in identifying the method of construction procurement most appropriate to the District and assist in developing documents establishing the bidding or proposal requirements. **Shiver+Associates Architects** has experience with all procurement vehicles available to public school districts, including: Design-Bid-Build (General Contractor), Construction Management Agency, Construction Management At-Risk, Competitive Sealed Proposals and Design Build.

Bid documents are submitted to the city, authorities having jurisdiction and the TDLR for review for ADA compliance. The owner receives bids during this phase. We assist the owner in evaluation of bids to determine responsive bidders. Contract awards are made at this time.

## **construction contract administration**

Pre-construction meetings are held with the Owner, design team members, contractor and major sub-contractors to discuss scheduling, staging, site constraints, utilities, mobilization and permitting related issues.

During construction, the design team maintains quality control by active participation by all team members for observation at intervals appropriate to the stage of construction.

Status reports and project management documentation are filed monthly with the District's facility department for presentation to the School Board. Pay applications, pending changes in the work and schedules are continually evaluated and documented.



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## **project close-out**

The design team assists the Owner in reviewing project closeout material, which includes “as-built” documentation, operations manuals and warranties.

Sub-contractors train District, maintenance and kitchen personnel during project closeout regarding the maintenance and operation of building systems and equipment.

Systems are initialized and the building is brought “on-line.”

## **post occupancy**

**Shiver+Associates Architects** is committed to assisting school districts with contractor/warranty related issues during the warranty period.

At the end of the one year warranty period, an observation is made to determine if any corrective work is required prior to warranty expiration.

Portfolio



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### Project Name: Blue Ridge High School - Blue Ridge ISD

**Brief Description:** The new high school facility was master planned to be developed over two bond programs. The first bond would provide for instructional academic and core facilities, which include the administration, cafetorium, food service, media center, science labs, computer labs, home economics, art, special education and ten academic classrooms. The first phase of the bond program includes 54,000 S.F. of the 95,000 S.F. facility. The second bond program will provide a competition gymnasium, practice gymnasium, dressing areas, band hall and theater classroom for a total of 41,000 S.F. of additional space.



### Project Name: Oakview Primary School - New Boston ISD

**Brief Description:** At the new Oakview Elementary campus, a new 75,000 S.F. primary school building was planned. It was built on the southeastern corner of the site where construction took place without demolishing existing buildings. The design orients the group activity spaces and administration along the western edge of the site near the existing parent pickup. Classroom wings were extended away from these group spaces on perpendicular axes.



### Project Name: Chisum Middle School - Chisum ISD

**Brief Description:** Currently, the junior high and senior high are located in a single building adjacent to the existing elementary school. Due to growth, the District elected to construct a new 80,000 SF facility on the same campus for the middle school students. The building is zoned with the active academic elements on the south side of the site, which include the administration, media center, cafetorium, food service, gymnasium, band and choir.



### Project Name: Red Lick Middle School - Red Lick ISD

**Brief Description:** Red Lick ISD is a K-8 school District located on the western side of Texarkana, Texas. Low property tax rates have led to continued growth in the area and for the school district. In response to the growth, the District purchased a heavily wooded nineteen acres site across from the existing school campus. The new middle school accommodates 250 students in the 60,000 S.F. facility. A 5,000 S.F. administration building serves as the curriculum and business offices as well as staff development and training.



### Project Name: Ponder Elementary School - Ponder ISD

**Brief Description:** Ponder ISD passed a \$16.0 million bond issue to include a new elementary school, administration building, Vo/Ag show arena, field house and athletic complex. The design of the elementary school is based on a maximum enrollment of 770 students in a 78,000 s.f. costing \$8,574,000. The facility is zoned with the active programmatic elements, including the gymnasium and cafetorium, on the north side of the site with the core facilities designed as a "bar" type building and located between the classroom pods. Each pod is designed as a freestanding facility with a connection piece back to the main building, serving two grade levels.



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#### **Project Name:** Chapel Hill Additions - Chapel Hill ISD

**Brief Description:** In response to an expanding student population, Chapel Hill ISD commissioned the design and construction of a new Elementary Media Center and set of High School Science Labs. Chapel Hill is a small district which houses its elementary, middle and high schools on the same campus. The science lab addition is now located between the high school and gym buildings. This new structure houses both chemistry and biology labs and classrooms. The building is a 4000 s.f. load bearing masonry structure.



#### **Project Name:** Evadale Gymnasium - Evadale ISD

**Brief Description:** The Evadale gymnasium was a new facility planned to accommodate eight hundred spectators. Programmatic requirements for the facility included concession and dining areas, toilets, varsity and junior varsity dressing areas, athletic offices, training rooms, a weight room and seating within the 32,000 s.f. facility. When completed in February of 1999, the construction cost was \$3,835,740.



#### **Project Name:** Johnston McQueen Elementary School - Longview ISD

**Brief Description:** Doris McQueen Elementary School is located at the intersection of FM 2751, Bar K Ranch Road and US 259 on a slightly sloping and wooded site. Longview ISD Bond Program included the renovation of the existing facility and a sixteen classroom building addition, gymnasium, and library. Building code and ADA upgrades were included which brought the construction cost to \$9,526,748. Once complete, the new elementary will accommodate the existing staff and staff that will be relocated from Johnston Elementary.



#### **Project Name:** Detroit High School - Detroit ISD

**Brief Description:** The new high school is an addition to the existing 6-12 campus. The district currently shares facilities between the middle and high school. The new school provides separate classroom facilities for the high school, with shared facilities located at the tie-in to the existing building. A new media center and science labs are located along a corridor that is separated by a pair of doors providing access for both middle and high school students. A distance learning lab is located immediately adjacent to the media center. The 19,800 SF High School cost \$1,678,000 when completed in December 2002.



#### **Project Name:** Pewitt Activity Center & Band Hall - Pewitt ISD

**Brief Description:** Scope of work for Pewitt ISD included building a new Activity Center, High School Band Hall, ADA renovations and renovations to the electrical service entry and distribution at the existing elementary and high school facilities. The District decided to demolish the existing PE gymnasium at the elementary school and build a new Multi-purpose Activity Center consisting of approximately 13,500 s.f. The new facility includes a competition basketball/volleyball court with synthetic surfacing, bleachers, stage, music classroom, offices and toilet facilities. The band hall is supported by offices, practice/ensemble rooms, storage and offices.



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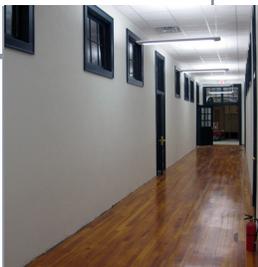
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#### **Project Name:** Pottsboro High School - Pottsboro ISD

**Brief Description:** Pottsboro High School was a new school planned for six hundred students. Core facilities were planned to accommodate 800 students. The building program was structured around academic labs/classrooms, an auditorium for 1,200 people, a double gymnasium and dressing facilities. The 124,000 s.f. facility utilizes both load bearing masonry and structural steel framing. Texas regionalism is articulated through an expressive use of masonry and metal materials on the building's exterior.



#### **Project Name:** James Bowie Middle School Renovation - Simms ISD

**Brief Description:** James Bowie Middle School currently serves 6th through 8th grades. The existing building currently has 16 classrooms, 3 offices, toilets and janitors closet. Starting with the exterior, we removed the rock face from the building to expose the existing windows. These windows were removed and replaced with aluminum windows. The existing metal roof was repaired as needed and new flashing was installed around the chimneys. New electrical service was brought into the building and new electrical distribution was provided throughout the building. The interior scope of work included general refinishing of all spaces.



#### **Project Name:** Wilson Elementary School - Pampa ISD

**Brief Description:** The existing campus consisted of a 1930's classroom and administration building, a 1950's classroom and gymnasium addition and a 1984 four classroom addition. The original 1930's building was demolished due to its structural instability and deterioration of the exterior load bearing masonry. The Owner wanted to pursue a design agenda that was sensitive to the scale and use of materials found in the surrounding neighborhood and drew visual references to the style and architectural vocabulary of the existing building that was demolished. The new 54,000 s.f. infill building was designed to accommodate 500 students and connected the remaining buildings.



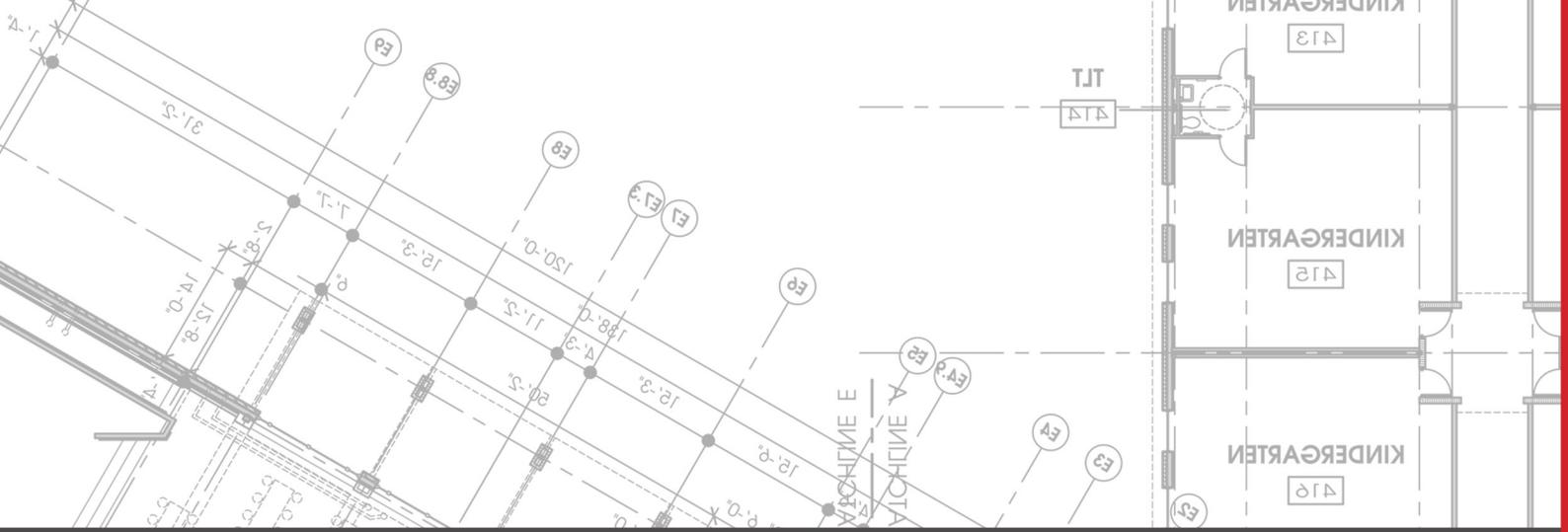
#### **Project Name:** Atlanta Middle School - Atlanta ISD

**Brief Description:** The Atlanta ISD Board of Trustees passed a bond for the construction of a new middle school and renovations to the current west building at Atlanta Middle School. The bond is for \$13,860,000. The new 66,600 S.F. Middle School Addition will connect to the existing 1955 Middle School West facility. Construction will be complete in August 2011. The new middle school will accommodate 550 students from grades 6th through 8th.



#### **Project Name:** Ponder Administration Building - Ponder ISD

**Brief Description:** Ponder ISD passed a \$16.0 million bond issue to include a new elementary school, administration building, Vo/Ag show arena, field house and athletic complex. The design of the administration building centers around a public lobby space that serves as an entry to the building and large public gathering place. The lobby is framed in storefront to maintain a transparent transition between two solid masonry structures on each side, consisting of the board/training room and administrative offices. The administration building contains offices, conference rooms, work rooms, mail room, mechanical and technology. The total cost of the building was \$940,000 when completed in August 2004.



*Creating Positive Learning Environments for Our Children*

